Name:_____

Cross-Curricular Writing:
Math Word Problem Reflection Rubric

Score of 1	Score of 2	Score of 3	Total
Writer doesn't restate the problem in the topic sentence (1st sentence).	Writer restates the problem in the topic sentence, but it is difficult to understand.	Writer clearly restates the problem in the topic sentence (1st sentence)	3
Writer doesn't identify the key numbers in the problem.	Writer identifies some of the key numbers in the problem.	Writer identifies all of the key numbers in the problem.	3
Writer does not explain the key numbers in the problem.	Writer explains what some of the key numbers in the problem mean.	Writer explains what all the key numbers in the problem mean.	3
Writer does not identify the mathematical operation(s) found in the problem (Add, Subtract, Multiply, Divide).	Writer identifies part of the mathematical operation(s) found in the problem.	Writer clearly identifies all the mathematical operations found in the problem.	3
Writer does not explain anything about the mathematical operations.	Writer explains with limited detail some of the things he/she knows about the operations.	Writer explains in great detail everything he/she knows about the operations.	3
Writer does not explain how he/she solved the problem.	Writer explains with limited detail how he/she solved the problem.	Writer explains with detail how he/she solved the problem.	3
Writer does not justify his/her answer because it was only solved it one way.	Writer justifies his/her answer with two ways to solve the problem.	Writer justifies his/her answer by clearly providing three or more ways to solve the problem.	3
Writer does not include a conclusion statement.	Writer includes a conclusion statement with the answer to the problem, but does not restate the question.	Writer writes a conclusion statement that restates the question and provides an answer to the problem.	3
Writer does not produce an answer to the math problem.	Writer has a computational error that affects the answer.	Writer answers problem correctly.	3
Writing is messy and difficult to read throughout the essay.	Writing is messy and difficult to read in some places in the essay.	Writing is neat and legible throughout the essay.	3
		Total points earned:	30