KINDERGARTEN OPINION WRITING RUBRIC			Student's Name:	
ABC	1 - Below Grade Level: Skills are limited, support is often needed. This is hard for me, and I need a lot of help.	2 - Approaching Grade Level Skills are near grade level expectations, but some support is needed. I can do this with a little help.	3 - At Grade Level Skills are at grade level. No support needed; able to work independently. I can do this by myself.	4 - Above Grade Level Skills are above expectations for grade. I can do this by myself, and I can do more.
Purpose	Student responds to only a few or none of the prompt statements or drawing.	Student responds to most prompt statements or drawing, or responds to all with assistance.	Student responds to all prompt statements or drawing without assistance.	Student responds to all prompt statements or drawing without assistance.
Content	☐ Topic not stated. ☐ No opinion expressed ☐ No written opinion; expressed only in drawing.	☐ Topic is stated. ☐ Opinion is expressed but is unclear.	☐ Topic is stated clearly. ☐ Opinion is expressed clearly as a phrase or sentence.	<ul> <li>☐ Topic is stated clearly.</li> <li>☐ Opinion is expressed clearly as a phrase or sentence.</li> <li>☐ Supporting information given</li> <li>☐ Gives sense of closure.</li> </ul>
Language: Grammar and Usage	<ul> <li>Does not use or uses few upper case letters.</li> <li>Writes few upper and lower case letters correctly.</li> <li>Does not form regular plurals correctly.</li> <li>Written phrases and sentences lack clarity or coherence.</li> </ul>	<ul> <li>Uses some upper case letters.</li> <li>Writes some upper and lower case letters correctly.</li> <li>Forms some regular plurals correctly.</li> <li>Some written phrases and sentences are clear and coherent.</li> </ul>	<ul> <li>Uses upper case letters correctly most of the time.</li> <li>Writes many upper and lower case letters correctly.</li> <li>Forms regular plurals correctly.</li> <li>Most written phrases and sentences are clear and coherent.</li> </ul>	<ul> <li>Uses upper case letters correctly.</li> <li>Writes all upper and lower case letters correctly.</li> <li>Forms regular plurals correctly.</li> <li>Written phrases and sentences are clea and coherent.</li> </ul>
Language: Capitalization, Punctuation, and Spelling	<ul> <li>Does not capitalize the first word of a sentence.</li> <li>Does not capitalize the pronoun "I."</li> <li>Has many errors in capitalization.</li> <li>Does not use or rarely uses ending punctuation.</li> <li>Does not demonstrate knowledge of sound-letter relationships for spelling simple words phonetically.</li> <li>Spells many to all simple words incorrectly.</li> </ul>	<ul> <li>□ Capitalizes the first word of a sentence sometimes.</li> <li>□ Sometimes capitalizes the pronoun "I."</li> <li>□ Has some errors in capitalization.</li> <li>□ Uses some ending punctuation.</li> <li>□ Demonstrates knowledge of soundletter relationships for spelling some simple words phonetically.</li> <li>□ Spells some simple words incorrectly.</li> </ul>	<ul> <li>□ Capitalizes the first word of a sentence.</li> <li>□ Capitalizes the pronoun "I."</li> <li>□ Uses capitalization correctly.</li> <li>□ Uses ending punctuation correctly most of the time.</li> <li>□ Demonstrates knowledge of sound-letter relationships for spelling simple words phonetically.</li> <li>□ Spells simple words correctly.</li> </ul>	<ul> <li>□ Capitalizes the first word of a sentence.</li> <li>□ Capitalizes the pronoun "I."</li> <li>□ Uses capitalization correctly.</li> <li>□ Uses ending punctuation correctly.</li> <li>□ Demonstrates knowledge of sound-lette relationships for spelling simple words phonetically.</li> <li>□ Spells simple words correctly.</li> <li>□ Spells irregular words correctly.</li> </ul>